

Linda Septiyana



# GENRE BASED APPROACH

IN TEACHING READING COMPREHENSION  
FOR ISLAMIC UNIVERSITY STUDENTS



# **GENRE BASED APPROACH**

**IN TEACHING READING COMPREHENSION  
FOR ISLAMIC UNIVERSITY STUDENTS**

**Linda Septiyana**



**GENRE BASED APPROACH  
IN TEACHING READING COMPREHENSION  
FOR ISLAMIC UNIVERSITY STUDENTS**

Penulis:  
**Linda Septiyana**

Desain Cover:  
**Usman Taufik**

Tata Letak:  
**Handarini Rohana**

Editor:  
**Aas Masruroh**

ISBN:  
**978-623-6457-88-7**

Cetakan Pertama:  
**November, 2021**

Hak Cipta 2021, Pada Penulis

---

Hak Cipta Dilindungi Oleh Undang-Undang

**Copyright © 2021**

**by Penerbit Widina Bhakti Persada Bandung**

All Right Reserved

Dilarang keras menerjemahkan, memfotokopi, atau memperbanyak sebagian atau seluruh isi buku ini tanpa izin tertulis dari Penerbit.

**PENERBIT:**

**WIDINA BHAKTI PERSADA BANDUNG**

**(Grup CV. Widina Media Utama)**

Komplek Puri Melia Asri Blok C3 No. 17 Desa Bojong Emas  
Kec. Solokan Jeruk Kabupaten Bandung, Provinsi Jawa Barat

**Anggota IKAPI No. 360/JBA/2020**

Website: [www.penerbitwidina.com](http://www.penerbitwidina.com)

Instagram: [@penerbitwidina](https://www.instagram.com/penerbitwidina)

## PREFACE

All praise to Allah SWT, The Lord of the world, the master of the judgment day and the creator of everything in this universe.

This book is designed to develop reading comprehension skills and to expand vocabularies particularly in Islamic Studies. The writer present the texts from books and encyclopedias. It covers a wide range subject matter of Islam to expose the students to various contents of Islamic terms. This book is enriched by exercises of grammar, vocabulary enrichment and other exercises related to the texts.

The purpose of this book is to provide the students better understanding of Islamic texts written in English after reading all materials and all the exercises given. It aims at the understanding of how competence in reading will be developed in Islamic texts.

Due to Allah SWT's mercy and aim, the writer can contribute her ideas to this book. Last but not least, the writer realize that this book is far from perfect. For completion the criticisms and suggestions from anybody will enrich and make this book better.

Metro, October 2021

The Writer

# TABLE OF CONTENT

<b>PREFACE</b> .....	<b>iii</b>
<b>TABLE OF CONTENT</b> .....	<b>iv</b>
CHAPTER 1 Explanation Text .....	1
CHAPTER 2 Recount Text .....	13
CHAPTER 3 Descriptive Text .....	23
CHAPTER 4 Narrative Text .....	33
CHAPTER 5 Discussion Text .....	43
CHAPTER 6 Hortatory Exposition Text .....	55
CHAPTER 7 News Item Text .....	67
<b>REFERENCES</b> .....	<b>77</b>
<b>WRITER</b> .....	<b>78</b>



# GENRE BASED APPROACH

CHAPTER 1: Genre: Explanation Text

Grammar Focus: Simple Present

Tense

# CHAPTER 1

## EXPLANATION TEXT

---

### Activity 1

**Read the text below!**

#### ISLAM

Islam is founded on the realization of the One Supreme God, a realization which necessarily leads to observance of certain fundamental acts that are elaborated further by the religion. The following fundamentals are basic to Islam and provide some overview of the religion.

First, Iman (Faith). The literal meaning is to believe in or to have faith in something. That is to accept Islam with conviction. This deep faith is attainable through realization alone. Hence it would be proper to say that faith is discovery and that there is no discovery greater than the discovery of God.

Second, Salat (Prayer). Shalat means prayer. It forms the most important part of Islamic worship. It is obligatory for a Muslim to offer prayer five times a day. Besides this, Nafil (Voluntary prayer) may be said at other times. The spirit of salat is khushu which means submission. Shalat is intended to inculcate a deep sense of submission in a believer, which is expressed externally by his physical bowing in the postures of ruku and sajda.

Third, Sawm (Fasting). The literal meaning of sawm is abstinence. Sawm is a form of worship which has to be observed annually, in the month of Ramadhan. The outward form of sawm is abstinence from eating and drinking from morning till sunset. The inner state of sawm is renunciation of all things that God has forbidden, directly and indirectly.



# GENRE BASED APPROACH

CHAPTER 2: Genre: Recount Text

Grammar Focus: Simple Past



# CHAPTER 2

## RECOUNT TEXT

---

### Activity 1

Read the text below!

#### PROPHET MUHAMMAD

Muhammad was the prophet and founder of Islam. Most of his early life was spent as a merchant. At age 40, he began to have revelations from Allah that became the basis for the Koran and the foundation of Islam. By 630 he had unified most of Arabia under a single religion. As of 2015, there are over 1.8 billion Muslims in the world who profess, “There is no God but Allah, and Muhammad is his prophet.”

Muhammad was born around 570, AD in Mecca (now in Saudi Arabia). His father died before he was born and he was raised first by his grandfather and then his uncle.

In his early teens, Muhammad worked in a camel caravan, following in the footsteps of many people his age, born of meager wealth. Working for his uncle, he gained experience in commercial trade traveling to Syria and eventually from the Mediterranean Sea to the Indian Ocean. In time, Muhammad earned a reputation as honest and sincere, acquiring the nickname “al-Amin” meaning faithful or trustworthy.

In his early 20s, Muhammad began working for a wealthy merchant woman named Khadijah, 15 years his senior. She soon became attracted to this young, accomplished man and proposed marriage. He accepted and over the years the happy union brought several children.

Muhammad was also very religious, occasionally taking journeys of devotion to sacred sites near Mecca. On one of his pilgrimages in 610, he was meditating in a cave on Mount Jabal al-Nour. The Angel Gabriel appeared and relayed the word of God: “Recite in the name of your Lord who creates,



# GENRE BASED APPROACH

CHAPTER 3: Genre: Descriptive Text

Grammar Focus: Comparison of  
Adjective

# CHAPTER 3

## DESCRIPTIVE TEXT

---

### Activity 1

Read the text below!

#### MASJIDIL HARAM

Masjidil Haram is located in the city of Makkah and it is the largest mosque in the world. Masjidil Haram building has the circle shape. The structure area of Masjidil haram is around 656.800 square metres including the outdoor and indoor. Masjidil Haram can receive more than one million people. Then, it consist of 3 floors and it has seven towers. Besides that, this mosque has 4 main doors and 45 extra doors. Masjidil Haram is the holiest mosque in the world and it is the primary destination of the pilgrimage who do hajj or umroh. The specialty of Masjidil Haram is “prayer in Masjidil Haram is more eminent than 100.000 times prayer in the other mosques.” It is really amazing. Masjidil Haram has some holy places, there are Ka’bah, Hijr Ismail, Maqam Ibrahim, Safa Marwah hills and Zam-Zam well.

First, Masjidil Haram has a square building. It is Ka’bah. The foundation of Ka’bah is made from marble. The thickness of marble is 25 cm at least. Ka’bah is the first building on the earth which is used as a qiblat in moslem prayer piety, so that Ka’bah becomes a center building in Masjidil Haram. Then, Ka’bah is the most sacred site in islam and all of moslem around the world face the Ka’bah during prayer, no matter where they are. All of muslims who do hajj or umroh have to around the Ka’bah seven times, it is called tawaf. Ka’bah has a shutter wall. It is kiswah. Kiswah is made from gold thread and is adorned with Al-Qur’an calligraphy. The width of the Kiswah is 658 m2. Also, Ka’bah has Al- Burk. Al-Burk is the gold door and it is made from gold 99 carats. The weight of Al-Burk is 280 kg. In addition, Hajar Aswad is a black stone. It is



# GENRE BASED APPROACH

CHAPTER 4: Genre: Narrative Text

Grammar Focus: Connectives

# CHAPTER 4

## NARRATIVE TEXT

---

### Activity 1

Read the text below!

#### A Wonderful Dream

Yusuf was a young boy, both handsome and **intelligent**. He had eleven brothers. His father Yaqub loved him more than any of his other sons.

One night, Yusuf had a wonderful dream. He saw eleven stars and the sun and the moon all bowing down to him. He was quite amazed by the dream. What did it mean? How could the stars, the sun and the moon bow down to a man? Young Yusuf went to his father Yaqub and told him about his dream.

He said, "Father, I saw eleven stars, the sun and the moon in a dream. I saw them bowing down to me." (12:4)

Yaqub was a Prophet and understood. He was very happy about this dream. He said, "Allah has blessed you, Yusuf. Something great will happen to you. This dream contains the good news that you will be given knowledge and prophecy. Allah blessed your grandfather, Ishaq, and He blessed your ancestor, Ibrahim. He will bless you and He will bless the family of Yaqub.

Yaqub was an old man who knew about human nature. He knew how Satan can confuse and overcome people.

He said: "My son, do not tell any of your brothers about your dream. They will envy you and become your enemies."

(Adapted from: Stories of the Prophet, Sayyed Abul Hasan Ali Nadwi)



# GENRE BASED APPROACH

CHAPTER 5: Genre: Discussion Text

Grammar Focus: Conditional  
Sentences

# CHAPTER 5

## DISCUSSION TEXT

---

### Activity 1

**Read the text below!**

#### **Should a Women Work Outside the Home**

Is it helpful or harmful to women and their society to have woman work outside their homes?

Some people consider that work of a woman outside the home give her equal right with men, social independence, and final freedom. The women who work outside their home can also help their family finances.

Consider the religious view: All the heavenly books are quite clear about women's place in the world. The Qur'an and the Bible particularly state that women should stay at home and do the housework. The basic fact that women are not like men; both are different naturally in physical stature and emotional capabilities. God provide each with certain talents and features which help him or her in life. Woman has as her duty to take care of the man and her children within the home. She does this by cooking, cleaning, and keeping the household at its best. The partnership between men and women is based on God's law and has survived for hundreds, perhaps thousands of years.

As we see in the societies where the women go to work, there are many problems which may in the end destroy society as we know it. Many people do not find jobs because women have taken these jobs. Therefore, the men with decreased jobs chances, and unemployment, are pushed to commit the crimes, children also take the wrong way because they have the feeling that their fathers and mothers ignore them; their parents push them off on the baby-sister, and these parents have no time to direct and look after their children. The fathers do not even know what their children do during the day since their mothers are also absent from the home. This breaking apart of family is the



# GENRE BASED APPROACH

CHAPTER 6: Genre: Hortatory Exposition Text  
Grammar: Modality



# CHAPTER 6

## **HORTATORY EXPOSITION TEXT**

### **Activity 1**

#### **Read the text below!**

#### **ZAKAT**

Zakat is the fourth ‘pillar’ of Islam. Zakat means setting apart for Allah every year a certain portion of one’s savings and wealth (generally 2.5 percent) and spending it upon religious duties and on needy members of the community. The fulfillment of this duty is, in fact, a kind of reminder that all one has is in trust for Allah. Man should, therefore, hold nothing back from Allah. To whatever one may amass in one’s lifetime, one’s own personal contribution is in significant.

If the Supreme Being, who is at work in the heavens and on the earth, refused to cooperate with man, there would be nothing that the latter could accomplish single-handed. He would not be able to plant so much as a single seed to make things grow. Nor could he set up any industries, or carry out any other such enterprise. If Allah were to withdraw any one of would be brought to naught.

Zakat is the practical recognition of this fact through the expenditure of money. Islam requires man to consider his personal wealth as belonging to Allah and, therefore, to set apart a portion for Him. No maximum limit has been prescribed, but a minimum limit has definitely been fixed.

According to statutory Zakat, each individual must abide by this and spend a fixed minimum percentage of his wealth every year in the way prescribed by Allah. In so spending his wealth, he is permitted neither to belittle the recipient nor to make him feel obliged or grateful to himself. His wealth must be given to the needy in the spirit of its being a trust from Allah which he is making over to the genuine title-holders.



# GENRE BASED APPROACH

CHAPTER 7: Genre: News Item Text

Grammar Focus: Passive Voice

# CHAPTER 7

## NEWS ITEM TEXT

---

### Activity 1

Read the text below!

#### **The Foreign Minister Celebrates Eid Al-Fitr with the Core Family at Home**

Jakarta, Britishcourse.com – Minister of Foreign Affairs (Menlu) Retno Marsudi spent time during Eid Al-Fitr 1442 with the nuclear family at home. Retno performed Id prayers in congregation and played with her only grandchild.

“This victory day, we celebrate with Eid prayers at home, friendship with the main family at home, friendship with extended family and friends from home,” said Retno, Thursday (13/5/2021).

Retno uploaded five photos of her togetherness with her nuclear family, namely her husband Agus Marsudi, with her two sons Dyota Marsudi and Bagas Marsudi, as well as her two daughters-in-law, and also her grandson Manggala.

Happy Eid, happy, congratulations, and blessed, said Retno.

Retno whose full name is Retno Lestari Priansari Marsudi is Indonesia’s first female Foreign Minister. Retno has been measured as Foreign Minister in the cabinet of President Joko Widodo’s administration, for two terms

During the leadership of the Ministry of Foreign Affairs (Kemlu), Retno showed a large number, including successfully pushing Covid-19 vaccine diplomacy. Retno was selected as co-chair in the multilateral vaccine scheme of the GAVI vaccine alliance and the World Health Organization (WHO) named the Advance Market Commitment for Covid-19 Vaccines Engagement Group.

Thanks to Retno’s diplomacy, so far Indonesia has managed to reach 6.4 million doses of Astrazeneca vaccine from the multilateral route. Retno was

## REFERENCES

- Brown, H. D. (2004). *Language Assessment Principles and Classroom Practices*. San Fransisco: Longman.
- Darwis, J. (2019). *English for Islamic Studies*. Depok: PT. Raja Grafindo Persada.
- Emilia, E. (2011). *Pendekatan Genre-Based dalam Pengajaran Bahasa Inggris; Petunjuk untuk Guru*. Bandung: Rizqi Press.
- Faridi, A., & Bahri, S. (2016). Developing English Islamic Narrative Story Reading Model in Islamic Junior High School. *Arab World English Journal* .
- Hatiti, S. R. (2017). Retrieved September 10, 2021, from [www.thejakartapost.com](http://www.thejakartapost.com).
- Hood, S., & Solomon, N. (1985). *Focus in Reading; A handbook for Teachers*. Adelaide: National Curriculum Resources Centre.
- Irwansyah, D., & Madkur, A. (2019). *English grammar for Tadris Bahasa Inggris*. Yogyakarta: Idea Press.
- Kardimin. (2013). *English for Islamic Studies, Untuk Perguruan Tinggi Islam Negeri dan Swasta*. Yogyakarta: Pustaka Belajar.
- Machmud, K. (2015). *Genre Based Approach in Teaching to Write Islamic History Text*. Gorontalo: Sultan amai press.
- Nadwi, S. A. (1990). *Stories of the Prophets*. England: UK Islamic Academy.
- Richards, J. (1985). *Longman Dictionary for Applied Linguistics*. London: Longman.
- Savitri, Y. (2019). Retrieved from [www.thejakartapost.com](http://www.thejakartapost.com).
- Wallace, M. J. (1988). *Taeching Vocabulary*. London: English Language Book Society.

## WRITER



Linda Septiyana, the writer was born in Central Lampung on 16 September 1990 and grew up as a child in Metro where she finished her junior and senior high school education. She pursued her undergraduate degree from Lampung University in 2012, then continued her study from Sebelas Maret University (UNS) Surakarta and got her Master of Education (M.Pd) in 2016. She has been teaching English at Islamic State Institute of Metro since 2016. Beside teaching some subjects, such as Basic Structure & Grammar, Essay Writing, English for Business, Cross Culture Understanding and all aspects and language skills, the writer also as Editor in Chief in DEDIKASI; Journal of Community Service of IAIN Metro. She has written her first book English for Economy in 2020. Moreover, some of her newest articles which was published in reputable journals such as Supporting 21st century English teaching and learning through Google Classroom at university level (AKSARA, 2020); Degradation Of Lampung Language On Marga Sekampung Community In Gunung Raya East Lampung (KOMUNITAS, 2021); Monkey Stories: A New Media For Digital English Learning, (The 1st International Conference on Language Linguistic Literature and Education (ICLLLE), 2021) and Educational Values On English Islamic Song Lyrics Of Sami Yusuf Album (ETERNAL, 2021).

# GENRE BASED APPROACH

## IN TEACHING READING COMPREHENSION FOR ISLAMIC UNIVERSITY STUDENTS

This book is designed to develop reading comprehension skills and to expand vocabularies particularly in Islamic Studies. The writer presents the texts from books and encyclopedias. It covers a wide range subject matter of Islam to expose the students to various contents of Islamic terms.

The book is enriched by exercises of grammar, vocabulary enrichment and other exercises related to the texts. The purpose of this book is to provide the students better understanding of Islamic texts written in English after reading all materials and all the exercises given. It aims at the understanding of how competence in reading will be developed in Islamic texts. Last but not least, the writer believes that criticisms and suggestions from anybody will enrich and make this book better.